

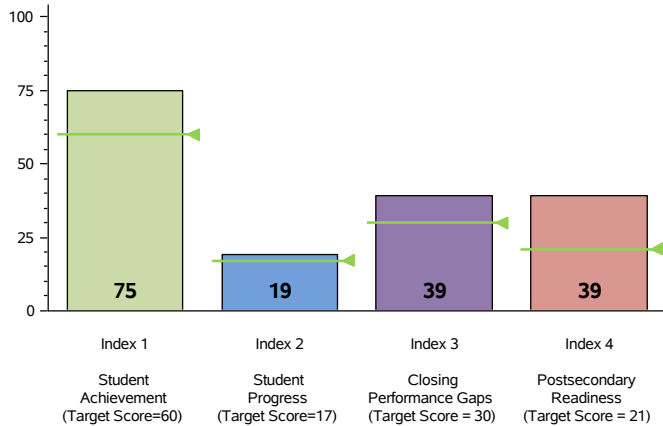
**Texas Education Agency
2016-17 School Report Card
NIMITZ NINTH GRADE SCHOOL (101902085)**

District Name: **ALDINE ISD**
Campus Type: **High School**

Total Students: **708**
Grade Span: **09 - 09**

2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2017 Accountability Rating

Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	93.9%	94.6%	95.8%	Class Size Averages by Grade or Subject			
Enrollment by Race/Ethnicity				Secondary			
African American	45.9%	23.1%	12.6%	English/Language Arts	20.9	18.9	16.8
Hispanic	46.8%	72.6%	52.4%	Foreign Languages	20.1	19.8	18.7
White	3.1%	2.2%	28.1%	Mathematics	22.3	21.0	18.0
American Indian	0.1%	0.2%	0.4%	Science	19.4	21.4	19.0
Asian	2.0%	1.2%	4.2%	Social Studies	19.9	23.0	19.4
Pacific Islander	1.1%	0.1%	0.1%				
Two or More Races	1.0%	0.6%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	80.8%	86.2%	59.0%				
English Language Learners	9.6%	34.5%	18.9%				
Special Education	8.6%	7.2%	8.8%				
Mobility Rate (2015-16)	17.6%	17.5%	16.2%				

School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	63.8%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	64.6%	63.6%	Total Operating Expenditures	\$8,738	\$9,897	\$9,373
				Instruction	\$6,122	\$5,786	\$5,317
				Instructional Leadership	\$162	\$148	\$143
				School Leadership	\$746	\$634	\$544

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Approaches Grade Level or Above (Sum of All Grades Tested)												
All Subjects	2017	75%	67%	75%	70%	78%	86%	-	87%	55%	100%	73%
	2016	75%	66%	72%	67%	76%	75%	-	89%	-	88%	71%
Reading	2017	72%	61%	58%	50%	62%	74%	-	69%	*	100%	55%
	2016	73%	62%	59%	54%	63%	58%	-	86%	-	*	58%
Mathematics	2017	79%	75%	82%	79%	85%	89%	-	92%	71%	*	81%
	2016	76%	70%	72%	65%	77%	76%	-	91%	-	100%	70%
Science	2017	79%	71%	86%	83%	87%	95%	-	100%	*	100%	85%
	2016	79%	71%	86%	82%	89%	92%	-	92%	-	100%	85%
STAAR Percent at Meets Grade Level (Sum of All Grades Tested)												
Two or More Subjects	2017	48%	34%	40%	32%	44%	56%	-	64%	*	*	36%
	2016	45%	30%	33%	24%	39%	44%	-	64%	-	*	31%
Reading	2017	48%	33%	36%	28%	41%	44%	-	69%	*	*	32%
	2016	46%	31%	34%	27%	38%	40%	-	57%	-	*	32%
Mathematics	2017	48%	39%	36%	29%	40%	61%	-	64%	*	*	34%
	2016	43%	32%	24%	17%	29%	*	-	64%	-	*	22%
Science	2017	52%	38%	50%	44%	53%	61%	-	71%	*	100%	47%
	2016	47%	32%	43%	32%	49%	63%	-	77%	-	*	39%
STAAR Percent at Masters Grade Level (Sum of All Grades Tested)												
All Subjects	2017	20%	12%	9%	4%	11%	11%	-	38%	*	*	7%
	2016	18%	9%	5%	3%	7%	7%	-	13%	-	*	5%
Reading	2017	19%	10%	4%	*	6%	*	-	31%	*	*	2%
	2016	17%	8%	3%	*	3%	*	-	*	-	*	2%
Mathematics	2017	23%	16%	11%	7%	13%	*	-	46%	*	*	10%
	2016	19%	11%	8%	4%	11%	*	-	*	-	*	7%
Science	2017	19%	10%	11%	6%	14%	*	-	38%	*	*	9%
	2016	16%	7%	5%	3%	5%	*	-	*	-	*	5%
STAAR Percent Met or Exceeded Progress												
All Subjects	2017	61%	58%	39%	31%	43%	*	-	*	*	*	37%
	2016	62%	56%	27%	20%	31%	*	-	*	-	*	26%
Reading	2017	59%	54%	*	*	*	-	-	*	-	-	*
	2016	60%	56%	*	*	*	*	-	*	-	-	*
Mathematics	2017	64%	62%	39%	31%	44%	*	-	*	*	*	38%
	2016	63%	56%	27%	20%	32%	*	-	*	-	*	26%

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exceeded Progress												
All Subjects	2017	19%	16%	9%	6%	11%	*	-	*	*	*	8%
	2016	17%	13%	8%	4%	10%	*	-	*	-	*	7%
Reading	2017	17%	14%	*	*	*	-	-	*	-	-	*
	2016	16%	14%	*	*	*	*	-	*	-	-	*
Mathematics	2017	20%	19%	9%	6%	11%	*	-	*	*	*	8%
	2016	17%	13%	8%	4%	10%	*	-	*	-	*	7%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2015-16	2.0%	4.6%	1.0%	1.1%	1.0%	0.0%	*	0.0%	0.0%	0.0%	1.2%
2014-15	2.1%	3.8%	0.4%	0.5%	0.3%	0.0%	*	0.0%	*	0.0%	0.3%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.